2022-2023 Education of the Deaf and Hard of Hearing BS Degree Plan Student name: UMID: Date: Concentration: None Advisor name: The Purpose of General Education is to Gain: Knowledge of Human Cultures and the Physical and Natural World Personal and Social Responsibility Intellectual and Practical Skills Integrative and Applied Learning **Key Courses For General Education (47 hours)** Professional Studies (27 hours) 1. Written Composition (6) ASL 200 (American Sign Lan. I/Deaf Culture) Choose ENG 101 or 103. ASL 205 (American Sign Lan. II/Deaf Culture) ASL 300 (American Sign Lan. III/Deaf Culture) Choose ENG 102 or 104. 2. Humanities & Fine Arts (18) ASL 400 (American Sign Lan. IV/Deaf Culture) FCS 391 (Child Development) Choose one: ENG 231, 233, 232 or 234.* SPED 407 (Excpt. Learners in P-12 & SecEd.) *Students must complete a six-hour sequence in either History or Literature. Students may complete both sequences. SPED 416 (Behavior Management) Choose COMS 101 or 102. ED 447 (Technology for Today's Classroom) Choose one Fine Arts: ART 100, 120, 220; EDI 461 (Practicum: Deaf/HH) MC 100; MC 325; MUS 121 or 122, 125, 211, 255, 342; THEA 120 or 122. Internship (12 hours) Choose one Humanities: EDI 462 (Internship Deaf/HH) ENG 231 or 233, 232 or 234; FRN 101, 102, 150, EDI 499 (Intern Certification Preparation) 201, 202, 250; SPN 101 or 103, 102 or 104, 150, 201, 202, 250; GER 101, 102, 201, 202; Teaching Field (30 hours) PHIL 110 or 111, 180, 220 or 221, 230, 280, 290. EDHH 320 (Trends in Audit. & Spoken Eng.) Choose two of the following (not used above): EDHH 330 (Educational Foundations for EDHH) ART 100, 120, 220; ENG 231 or 233, 232 or 234; EDHH 390 (Psych. & Education of Deaf/HH) FRN 101, 102, 150, 201, 202, 250; SPN 101 or 103, 3 EDHH 398 (Curriculum/Inst. for DHH Students) 102 or 104, 150, 201, 202, 250; GER 101, 102, 201, EDHH 406 (Diverse DHH Learners) 202; MC 100; MC 325; MUS 121 or 122, 125, 211, 255, EDHH 475 (Bilingual Strat. & Theory to Tch.) 342; PHIL 110 or 111, 180, 220 or 221, 230, 280, 290; EDHH 476 (Meth./Materials for Teach. Acad.) THEA 120 or 122. EDHH 477 (Meth./Mtrls for Teach. Rec. Lang.) 3. Natural Sciences & Mathematics (11) EDHH 478 (Meth./Mtrls for Teach. Exp. Lang.) Choose one lab science from two different disciplines: EDHH 482 (Assessment: Deaf/HH) BIO 100, 105-107; CHEM 100-102, 121, 122; ES 100; GEOL 110, 115; PHYS 100 or higher. General Electives (none required) Choose MATH 147. 4. History, Social & Behavioral Sciences (12) Choose one history: HIST 101, 103, 102 or 104.* *Students must complete a six-hour sequence in either History or Literature. Students may complete both sequences. Choose three of the following not used above: Minor Course Requirements (Optional) EC 231, 232; FCS 291, 402; GEOG 231; Title: _____ Hrs. Req. ____ HIST 101 or 103, 102 or 104; POS 200, 250; PSYC 201/202; SOC 101/102; SWK 203, 260, 322. 3 5. Personal Development (3) Choose ED 447. GENERAL GRADUATION REQUIREMENTS **Indicates requirement is satisfied in major course requirements. 1. 50% of hrs in major area at UM 6. 6-hr sequence in history or literature 2. 30 hrs 300/400 at UM 7. Capstone experience within major 3 30 of last 40 hours at LIM 8. All courses graded with a 'C' or Additional Requirements for Degree (7 hours) 4. 64 hr limit from 2-year school higher 5. 45 hr limit of non-traditional 9. 2.75 or higher overall GPA, and in all **Bachelor of Science Requirements (7)** credit teaching field and professional areas

Choose additional 7 hours in mathematics and/or science not used toward requirement #3 above.

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| Total Hours Required: | 123 |
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| Total Hours Completed to Date: | |
| Hours Remaining for Completion: | |
| Hours Currently Registered: | |
| Hours Remaining: | |