	UMID: Date: Concentration: <b>None</b>	— <del>1</del> 77
Advisor name:	Concentration: None	
<ul> <li>The Purpose of General Education is to Gain:</li> <li>Knowledge of Human Cultures and the Physical and Na</li> <li>Intellectual and Practical Skills</li> </ul>	tural World Personal and Social Responsibility Integrative and Applied Learning	UNIVERSITY of MONTEVALLO
<ol> <li>Written Composition (6)         <ul> <li>Choose: ENG 101 or 103.</li> <li>Choose: ENG 102 or 104.</li> </ul> </li> <li>Humanities &amp; Fine Arts (18)         <ul> <li>Choose one: ENG 231, 233, 232 or 234.*</li> <li>*Students must complete a six-hour sequence in either Histe Literature. Students may complete both sequences.</li> <li>Choose: COMS 101 or 102.</li> <li>Choose: MUS 255.</li> <li>Choose one Humanities:</li> <li>ENG 231 or 233, 232 or 234; FRN 101, 102, 15 201, 202, 250; SPN 101 or 103, 102 or 104, 150, 201, 202, 250; GER 101, 102, 201, 202;</li> <li>PHIL 110 or 111, 180, 220 or 221, 230, 280, 290 Choose two of the following (not used above):</li></ul></li></ol>	Professional Studies (22 hours)  ED 401 (Introduction to Teaching)  EDF 330 (Educational Psychology)  EDF 375 (School and Society)  SPED 407 (Exceptional Learners P-12  ED 410 (Teaching of Reading)  EDF 461 (Evaluation in Elementary Ed  EDI 499 (Intern Certification Preparation)  Internship (9)  EDI 470 (Internship in Elementary Ed  Teaching Field (34 hours)  ED 441 (Advanced Teaching of Reading  ED 446 (M&M for Multi. Lang. Arts Internship in Edmentary Ed  Teaching Field (34 hours)  ED 441 (Organization & Methods for SPED 415 (Inst. Methods in Inclusive ED 444 (M&M for Teaching Social Studies)  ED 445 (M&M for Teaching Math)	3   3   3   3   3   3   3   3   3   3
Choose one lab science from two different discissions BIO 100, 105-107; CHEM 100-102, 121, 122; ES 100; GEOL 110, 115; PHYS 100 or higher. Choose: MATH 147 or 157.  4. History, Social & Behavioral Sciences (12 Choose one History: HIST 101, 103, 102 or 104 *Students must complete a six-hour sequence in either History: HIST 101, 103, 102 or 104 *Students must complete a six-hour sequence in either History: HIST 101, 103, 102 or 104 *Students must complete a six-hour sequence in either History: HIST 101, 103, 102 or 104 *Students must complete a six-hour sequence in either History: HIST 101, 103, 102 or 104 *Students must complete a six-hour sequence in either History:	EXNS 480 (Workshop in Health, Safet Activity for the Elem. School MUS 255 (Music for the Elementary School ED 465 (Classroom Mgmt. in Elem. Grant School ED 465 (Classroom Mgmt. in Elem. El	y & Physical 1 pool Teacher) chool Teacher) 3
Literature. Students may complete both sequences.  Choose three of the following not used above: EC 231, 232; GEOG 231; HIST 101/103, 102/ POS 200, 250; PSYC 201/202; SOC 101/102.  5. Personal Development (3)  Choose: ED 447.  **Indicates requirement is satisfied in major course requirements.	General Electives (none required)  3 **  Minor Course Requirements (Option Title:	tional) Hrs. Req
*Also fulfills requirements for Certification (1 *Also fulfills requirements for Bachelor of Science Choose: MATH 144.  Choose: MATH 160.  Choose: MATH 162.  Choose: additional science elective.	1. 50% of hrs in major area at UM 6. 6-hr seq 2. 30 hrs 300/400 at UM 7. Capston 3. 30 of last 40 hours at UM 8. All cour 4. 64 hr limit from 2-year school higher 5. 45 hr limit of non-traditional 9. 2.75 or l	QUIREMENTS uence in history or literature the experience within major the ses graded with a 'C' or thigher overall GPA, and in all field and professional areas
Complete the second-year course sequence in FRN, GER, of Courses may also be used to satisfy requirement #2 (Human 101 or 103 3 201 3 102 or 104 3 202 3 Or 150 6 250 6	or SPN. Total Hours Completed to Date:	122