2020-2021 Education of the Deaf and Hard of Hearing BS Degree Plan Date: Student name: UMID: Concentration: None Advisor name: The Purpose of General Education is to Gain: Knowledge of Human Cultures and the Physical and Natural World Personal and Social Responsibility Intellectual and Practical Skills Integrative and Applied Learning **Key Courses For General Education (47 hours)** Teaching Field (30 hours) 1. Written Composition (6) EDHH 320 (Trends in Audit. & Spoken Eng.) Choose ENG 101 or 103. EDHH 330 (Educational Foundations for EDHH) EDHH 390 (Psych. & Education of Deaf/HH) Choose ENG 102 or 104. EDHH 398 (Curriculum/Inst. for DHH Students) 2. Humanities & Fine Arts (18) EDHH 406 (Diverse DHH Learners) Choose one: ENG 231, 233, 232 or 234.* EDHH 475 (Bilingual Strat. & Theory to Tch.) *Students must complete a six-hour sequence in either History or Literature. Students may complete both sequences. EDHH 476 (Meth./Materials for Teach. Acad.) Choose COMS 101 or 102. EDHH 477 (Meth./Mtrls for Teach. Rec. Lang.) Choose one Fine Arts: ART 100, 218, 219; EDHH 478 (Meth./Mtrls for Teach. Exp. Lang.) MC 100; MC 325; MUS 121 or 122, 125, 211, 255, EDHH 482 (Assessment: Deaf/HH) 342; THEA 120 or 122. Choose one Humanities: Professional Studies (27 hours) ENG 231 or 233, 232 or 234; FRN 101, 102, 150, ASL 200 (American Sign Lan. I/Deaf Culture) 201, 202, 250; SPN 101 or 103, 102 or 104, 150, ASL 205 (American Sign Lan. II/Deaf Culture) 201, 202, 250; GER 101, 102, 201, 202; ASL 300 (American Sign Lan. III/Deaf Culture) PHIL 110 or 111, 180, 220 or 221, 230, 280, 290. ASL 400 (American Sign Lan. IV/Deaf Culture) Choose two of the following (not used above): FCS 391 (Child Development) ART 100, 218, 219; ENG 231 or 233, 232 or 234; SPED 407 (Exceptional Learners in the P-12 FRN 101, 102, 150, 201, 202, 250; SPN 101 or 103, 3 and Secondary Programs) 102 or 104, 150, 201, 202, 250; GER 101, 102, 201, SPED 416 (Behavior Management) 202; MC 100; MC 325; MUS 121 or 122, 125, 211, 255, ED 447 (Technology for Today's Classroom) 342; PHIL 110 or 111, 180, 220 or 221, 230, 280, 290; EDI 461 (Practicum: Deaf/HH) THEA 120 or 122. 3. Natural Sciences & Mathematics (11) Internship (12 hours) Choose one lab science from two different disciplines: EDI 462 (Internship Deaf/HH) BIO 100, 105-107; CHEM 100-102, 121, 122; EDI 499 (Intern Certification Preparation) ES 100; GEOL 110, 115; PHYS 100 or higher. Choose MATH 147. 4. History, Social & Behavioral Sciences (12) General Electives (none required) Choose one history: HIST 101, 103, 102 or 104.* *Students must complete a six-hour sequence in either History or Literature. Students may complete both sequences. Choose three of the following not used above: EC 231, 232; FCS 291, 402; GEOG 231; HIST 101 or 103, 102 or 104; POS 200, 250; Minor Course Requirements (Optional) PSYC 201/202; SOC 101/102; SWK 203, 260, 322. 3 Title: _____ Hrs. Req. ____ 5. Personal Development (3) Choose ED 447. **Indicates requirement is satisfied in major course requirements. GENERAL GRADUATION REQUIREMENTS 1. 50% of hrs in major area at UM 6. 6-hr sequence in history or literature Additional Requirements for Degree (7 hours) 2. 30 hrs 300/400 at UM 7. Capstone experience within major 3. 30 of last 40 hours at UM 8. All courses graded with a 'C' or **Bachelor of Science Requirements (7)** 4. 64 hr limit from 2-year school higher Choose additional 7 hours in mathematics and/or science not used 9. 2.75 or higher overall GPA, and in all 5. 45 hr limit of non-traditional toward requirement #3 above. teaching field and professional areas Total Hours Required: 123 Total Hours Completed to Date: Hours Remaining for Completion:

Hours Currently Registered:

Hours Remaining: