2019-2020 Education of the Deaf and Hard of Hearing BS Degree Plan UMID: Date: Advisor name: _ Concentration: None The Purpose of General Education is to Gain: Knowledge of Human Cultures and the Physical and Natural World Personal and Social Responsibility Intellectual and Practical Skills Integrative and Applied Learning **Key Courses For General Education (47 hours)** Teaching Field (33 hours) 1. Written Composition (6) CSD 291 (Normal Language Development) SPED 297 (Language Analysis) Choose ENG 101 or 103. Choose ENG 102 or 104. SPED 300 (American Sign Language II) SPED 307 (American Sign Language III) 2. Humanities & Fine Arts (18) SPED 320 (Auditory/Oral Comm. For Deaf/HH) Choose one: ENG 231, 233, 232 or 234.* SPED 477 (Lang. Dev. & Mths of Literacy Inst) *Students must complete a six-hour sequence in either History or Literature. Students may complete both sequences. SPED 490 (Psychology & Education of Deaf/HH) Choose COMS 101 or 102. SPED 398 (Deaf Culture) Choose one Fine Arts: ART 100, 218, 219; CSD 411 (Introduction to Audiology) MC 325; MUS 121 or 122, 125, 211, 255, 342; ED 410 (Teaching of Reading) THEA 120 or 122. EDI 461 (Practicum: Deaf/HH) Choose one Humanities: ENG 231 or 233, 232 or 234; FRN 101, 102, 150, Professional Studies (24 hours) 201, 202, 250; SPN 101 or 103, 102 or 104, 150, ED 401 (Introduction to Teaching) 201, 202, 250; GER 101, 102, 201, 202; EDF 330 (Educational Psychology) PHIL 110 or 111, 180, 220 or 221, 230, 280, 290. EDF 375 (School and Society) Choose two of the following (not used above): FCS 391 (Child Development) ART 100, 218, 219; ENG 231 or 233, 232 or 234; SPED 407 (Exceptional Learners in the P-12 FRN 101, 102, 150, 201, 202, 250; SPN 101 or 103, 3_ and Secondary Programs) 102 or 104, 150, 201, 202, 250; GER 101, 102, 201, SPED 476 (Meth. of Teaching Acad. to Deaf/HH) 202; MC 325; MUS 121 or 122, 125, 211, 255, 342; SPED 482 (Assessment: Deaf/HH) PHIL 110 or 111, 180, 220 or 221, 230, 280, 290; ED 447 (Technology for Today's Classroom) THEA 120 or 122. EDI 499 (Intern Certification Preparation) 3. Natural Sciences & Mathematics (11) Choose one lab science from two different disciplines: Internship (9 hours) BIO 100, 105-107; CHEM 100-102, 121, 122; EDI 462 (Internship Deaf/HH) ES 100; GEOL 110, 115; PHYS 100 or higher. Choose MATH 147. 4. History, Social & Behavioral Sciences (12) Choose one history: HIST 101, 103, 102 or 104.* General Electives (none required) *Students must complete a six-hour sequence in either History or Literature. Students may complete both sequences. Choose three of the following not used above: EC 231, 232; FCS 291, 402; GEOG 231; HIST 101 or 103, 102 or 104; POS 200, 250; PSYC 201; SOC 101 or 102; SWK 203, 260, 322. Minor Course Requirements (Optional) 5. Personal Development (3) Title: _____ Hrs. Req. ____ 3 ** Choose ED 447. **Indicates requirement is satisfied in major course requirements. GENERAL GRADUATION REQUIREMENTS Additional Requirements for Degree (7 hours) 1. 50% of hrs in major area at UM 6. 6-hr sequence in history or literature **Bachelor of Science Requirements (7)** 2. 30 hrs 300/400 at UM 7. Capstone experience within major Choose additional 7 hours in mathematics and/or science not used 3. 30 of last 40 hours at UM 8. All courses graded with a 'C' or toward requirement #3 above. 4. 64 hr limit from 2-year school higher 9. 2.75 or higher overall GPA, and in all 5. 45 hr limit of non-traditional credit teaching field and professional areas

Total Hours Required:

Hours Remaining:

Total Hours Completed to Date: Hours Remaining for Completion: Hours Currently Registered: