

University of Montevallo College of Education and Human Development

MINORITY EDUCATORS SCHOLARSHIP PROGRAM

The shortage of minority teachers in Alabama and across the nation has been linked to multiple educational, social, and economic issues. The University of Montevallo College of Education and Human Development (CEHD) recognizes this shortage and has designed the Minority Educators Scholarship Program, which is a collaborative program for students of color, to increase the number of minority students completing teacher-education and instructional leadership programs in the state. Students who meet the scholarship eligibility requirements will be identified, recruited, and prepared for rural, suburban, and urban teaching, leadership, and administrative careers.

ELIGIBILITY CRITERIA

- 1. U.S. citizenship and "permanent resident" status.
- 2. Alabama resident status.
- 3. Identify as African-American, Asian-American, Hispanic-American, or Native-American.
- 4. This scholarship supports four years total, only two years of which are allowed in the Alternative Masters, Teacher Leadership, or Instructional Leadership degree programs.
- 5. Compliance with University admission guidelines.
- 6. Minimum grade point average of 2.50 earned in high school for undergraduates or 2.75 in college work for graduates.

CONDITIONS OF AWARD AND SCREENING PROCESS

- 1. Applicants must submit a 200-300-word essay on the topic "Why I Want to Teach" (Teacher Education Program) or "Why I Want to Lead" (Instructional Leadership Program).
- 2. Applicants must submit two letters of recommendation from high school (undergraduate applicants) or college professors or administrators (graduate applicants).
- 3. Finalists must complete an interview conducted by a CEHD screening committee.
- 4. Awards are made for fall and spring terms only; limited funding may be available for May/summer term. In that case, students will be invited to apply.
- 5. Students will sign a Letter of Agreement acknowledging the conditions of scholarship renewal/continuation.
- 6. The amount of a scholarship award will depend on applicant's academic record (grade-point averages and test scores), performance on the essay, and performance on the interview.
- 7. Graduate student awards are for tuition only and will vary depending on available funds and student need.

CRITERIA FOR RENEWAL/CONTINUATION

- 1. Undergraduate recipients must have earned cumulative grade point averages of 2.50 (general studies, teaching field, and professional studies) and have completed at least 30 hours at the end of each academic year (two regular terms). Graduate recipients must have earned cumulative grade point averages of 3.00 (overall, teaching field, and professional studies) on all work attempted at the end of each academic year.
- 2. Recipients must maintain "full time" status (12 hours for undergraduates and 6-9 hours for graduates) each term they are on the scholarship.
- 3. Undergraduate recipients must have been admitted to the Teacher Education Program by the time they have completed 90 hours of college work. They must also complete the program within four years of the date they entered college. Graduate students must complete the Alternative Master's, Teacher Leadership, or Instructional Leadership degree programs within two years of admission. Any extension of these limited requires a petition to the Dean of the College of Education and Human Development.
- 4. Re-application for scholarship support for each subsequent year will be assumed unless recipients indicate in writing a decision to leave the program. This correspondence should be directed to the CEHD Dean.

For further information, contact the CEHD Dean's Office at (205) 665-6360

Application Deadline: March 1 for the upcoming year (undergraduate students) July 15 for the upcoming year (graduate students)

Mail to: University of Montevallo, Station 6360, Montevallo, AL 35115



University of Montevallo College of Education and Human Development

MINORITY EDUCATORS SCHOLARSHIP PROGRAM APPLICATION

Application Deadline: March 1st for the upcoming year (undergraduate students) July 15th for the upcoming year (graduate students)

PERSONAL INFORMATION

Last Name		First Name		M.I.	
Street	City	County	State	Zip	
Gender	Date of Birth		Race		
Parent/Guardian (undergraduate students)	Address (if different from above)			
UM ID Number		Home Phone			
ACADEMIC INFORM	IATION				
High School/Other College(s) Attended			Cumulative GPA		
Proposed Graduation	Date Intended Tea	aching Field/Grade Level			
List extracurricular act	ivities from high school and/o	r college below (undergraduate st	udents). List professional		
responsibilities and/or	r community service (graduate	students). Attach additional page	if necessary.		

Complete and submit a 200-300-word essay on the topic "Why I Want to Teach" or "Why I Want to Lead" and two (2) letters of recommendation from teachers, professors, employers, administrators, or community leaders.

This application will not be considered if official high school or college transcript(s) are not attached.